

D. P. B. Dayanand College of Education, Solapur best practice

2016 - 17 Best practices

Title - Organized Residential Community Camp at Tamalwadi.

Objectives –

- 1) To help students to know the concept of social service. 2) To inculcate the social values of dignity of labor, social commitment, cooperation, empathy among the students.
- 3) To help the students to understand the responsibility and role to be performed by the teacher as a member of the society.
- 4) To help students to understand the need for cleanliness of premises,
- 5) To help the students to get information about agriculture business, problems in agriculture business and their solutions during agricultural visits.
- 5) To help in understanding the family system in rural areas while conducting family survey.
- 6) To know the problems of women in rural areas and suggest solutions to them through Haldi Kunkwa.
- 7) Educating the citizens of rural areas through entertainment programs.

Context-

Explaining the importance of social service to students by implementing social service at the social level, a residential social service camp was organized in the village of Tamalwadi on 10th February and 11th February 2017. Initially, the students went to the school of Zilla Parishad and took a lesson. An instruction was given to clean the streets. After two hours of cleaning, they cleaned the area again for two hours. After that, the girls learned about the problems of women in rural areas and raised information about anemia, saving, education, and business. After that, a cultural program was organized in the evening. Activities programs based on justice were organized on the second day agricultural visit followed by visits to family members

and information was obtained after cleaning the premises the social service camp was concluded.

Evidence of success:-

As the students learned about the rural family, they understood the rural life and understood the beliefs, ideas and feelings of the rural areas and also understood the importance of cleanliness.

Resources required:-

Help from villagers, information from family heads, information received during agricultural visit, financial assistance received from college to social service camp, questionnaires required for surveying, questionnaires for interviewing during agricultural visit, materials required for area cleanliness, availability of public places for cultural events.

Outcomes-

- 1) Students got to see rural life.
- 2) Students understand the importance of cleanliness of premises.
- 3) Students understood the importance of labor prestige value.
- 4) Students understood the difficulties of rural life.
- 5) The students understood the issues of faith, superstition, ignorance and lack of physical facilities etc. in rural life.
- 6) Information about agriculture was obtained from the agricultural visit and the problems faced in it were understood.

D. P. B. Dayanand College of Education, Solapur best practice

2016 - 17 Best practices

Title - Dayanand Doctor Mardikar Education Competence Award Distribution Ceremony

Objectives:-

- 1) To help B. Ed student teachers to understand the concept of teacher competence.
- 2) To help students understand the concept of entrepreneurship.
- 3) To help the students to understand the qualities of a Teacher Aptitude Award winner teacher.
- 4) Helping students to get organizing planning information regarding teacher competency award distribution ceremony.
- 5) Providing guidance to the students by the expert guest of the program.
- 6) Facilitating guidance for professional capacity development of expert teachers on the occasion of Teacher Aptitude Award.
- 7) To understand the preparations behind the necessary program pamphlets, certificates and mementos.

Context:-

B.Ed. In the curriculum, courses six-seven as well as courses ten, eleven provide information about the roles, abilities, responsibilities, professional development, study and teaching process of teachers.

As a future teacher, students need to know the qualities, professional qualifications and abilities of the subject teacher.

Practice :- On 13.04.2017 , in the presence of Honorable Dr. V. P. Mule 2016-17 Dayanand Doctor Mardikar Teacher Competency Award distribution ceremony was concluded. On this occasion, due to the interaction of Mrs. Priya Shashtrabhudhe from the primary department, Shri. Laxman Nagane Secondary level , Mr. Gangadhar Ghongade Higher Secondary level was given a cash certificate by the guests. In the morning session under expert lecture Shri. Atul

Mardikar's guidance was given in the context of Entrepreneurship.

Evidence of success:-

The students understood the preparation of teacher competence award ceremony in the college.

Resources required:-

MOU, Resource person for program, program booklet, co-ordination, expenses incurred for distribution of teacher competency awards, certificates and mementos

Outcomes:-

1) Student teachers got information about Saksham Teacher Award distribution ceremony.

2) Students understand the prerequisites for the Teacher Competency Award Program.

3) It helped to understand the mentality of student award winning teachers, their roles and differences from other teachers.